

Schoolyard Mapping Activity

Existing Conditions and Uses - Checklist

For clear presentation on plan - write text descriptions in smaller black pen, note location of items below with color markers:

circulation

- Entrances & exits (fire lanes)
- Buses loading & parking; pick up and drop off zones
- Deliveries (supplies & food)
- Parking - teacher and other (# of spaces needed) _____

landscape features

- Green spaces - trees, lawns, shrubs/border plantings, student raised beds
(note on plan: compacted areas, erosion, used pathways)
- Boulders & other natural geological formations
- Ramps, slopes, grade changes, retaining walls, stairs...

site furniture & hardscape conditions

- existing play equipment, tables, benches
- Painted play graphics, other ...
- water spigots (test)
- Lighting on building - (is it functional?)
- Asphalt areas - condition of: cracks, roots, painted graphics, parking zones

weather & light (outline areas in yellow, notes in black)

- special environmental considerations
- sunlight & shade zones, wind issues, temperature

student activities

- Game areas - kickball, jump-rope, hopscotch etc.
- student exits and entrances
- student gathering areas, lining up for classes etc

problem areas

- Dumpsters and recycling containers
- Litter & Trash build up zones (wind factor)
- drainage water issues - pooling, puddles, problem areas
- Other issues - dangerous places, negative activity, maintenance issues, poison ivy, etc.
- neighborhood gathering areas - at night & weekends, issues and problems

