Using time order words

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Outdoor Writer's Workshop

| OWW Lesson 1.4 | Connection: We are all well on our way to building a great collection |
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| Using time order words | of How-to books from our classroom, but there is still more we need to |
| | pay attention to make our books easy to read and follow and that's |
| | using time-orders words. |
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| Learning Objective Students will go outside to practice using time order words to make their writing sequential for the reader. | Teaching: Writers use "signal" words when they are writing a how-to book if they want the reader to follow the directions in a specific order. These words are signals (like traffic lights at an intersection that says who can go next). When the author writes "first" we know what to do first. When he writes "next" we know what to do next and when he writes "finally", we know this is the last step. |
| <i>Mentor Texts:</i> " <i>The Pumpkin Book",</i> Gail | <i>"Try It"</i> Turn to your partner and use the words first, next and finally to describe how you would tie your shoe. Have your partner follow your steps. Did it work? Getting the right order is important. |
| Gibbons; <i>"From Wax to Crayons,</i> " Max H. Forman; <i>"Games and How</i> <i>to Play Them",</i> Ann Rockwell; <i>"Peanut Butter and Jelly A Play</i> <i>Rhyme Big Book";</i> <i>Teacher-made Books to</i> <i>support this project and Co-</i> <i>constructed books from the</i> <i>classroom.</i> | Instructions to students for Independent Outdoor Writing: Go to the outdoor classroom with your partner. You are going to tell him how to make a "snow angel" (or other action). Give him the directions using the signal words: <i>first, next, finally</i>. Have him "act out" the movements of each step. Did this make sense or do you have to change the order of the steps or add more information? Now you take a turn having your partner give you the directions. (Students go through the motions or actually lie in the snow). |
| | <i>Share Out</i> How did using these words help you with this task? Did it make the task easier? Explain. |

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| Applying the Skill |
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| These are words you can use in your how-to books to make it easier |
| for the reader to follow your directions. |
| We can add them to the book we are working on and use them from |
| now on. |
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