

<p>OWW 1.3 Writing a list of sequenced steps in order to complete a task</p> <p>Learning Objective Students will practice using the graphic organizer from Calkins, <i>Units of Study</i>, and check the steps they have recorded.</p> <p>Mentor Texts: <i>"The Pumpkin Book"</i>, Gail Gibbons; <i>"From Wax to Crayons,"</i> Max H. Forman; <i>"Games and How to Play Them"</i>, Ann Rockwell; <i>"Peanut Butter and Jelly A Play Rhyme Big Book"</i>; <i>Teacher-made Books to support this project and Co-constructed books from the classroom.</i></p>	<p>Connection: We have been using our special paper to help us write the steps we need to follow for our "How-to" book, and we have been doing some wonderful writing. But, there is one important thing we need to think about as we write: sequence. Order is important.</p> <p>Teaching What would happen in my dog book if I made "catch the dog" the first step? Do you think he would wait while I got everything ready? No, I don't think so. I need to think very carefully. I can use my fingers to count what I need to do first, second, third.</p> <p>"Try It" We are going to try this plan in the outdoor classroom today. Everyone will need a clipboard with the sketching you did in the outdoor classroom. Turn to your partner and read your work to your partner. Does it make sense to do it in this order?</p> <p>Instructions to students for Independent Outdoor Writing:</p> <ol style="list-style-type: none"> 1. Go to the outdoor classroom and find the place you were writing about. 2. Go through the motions of your steps. Think about what you are describing and what you will need to do first, second and third using your fingers to plan the steps. 3. Does this match your sketches and words or do you need to change your boxes? <p>Share Out <i>Students share writing when they return inside. Have they written steps that tell how-to in an order that makes sense?</i></p>
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	<p><i>Applying the Skill</i></p> <p><i>Remember it is important in a “How-to” book to get the directions in the right order. Before we begin we can use our fingers to count off each step in order, then we can illustrate each step in the boxes on our special paper, before we write.</i></p> <p><i>It is a good idea when writing a “How-to” book to go through the motions in order to “test it out” and make sure that we have our steps in the right order. Having a partner read our writing is one way to check our work.</i></p>
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